

NCLB School Reports

Roosevelt

SCHOOL 2011		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx
		%	%	%	%			AYP Status Y/N
All Students		28	52	20	0	Y	80	Y
White (not Hispanic)		30	54	16	0	Y	84	Y
Black or African American		NA	NA	NA	NA	Y	NA	Y
Asian		NA	NA	NA	NA	Y	NA	Y
Pacific Islander		NA	NA	NA	NA	Y	NA	Y
Native American		11	58	32	0	Y	69	Y
Hispanic		23	38	38	0	Y	61	Y
Two or more races		NA	NA	NA	NA	Y	NA	Y
Economically Disadvantaged		22	53	25	0	Y	75	Y
Limited English Proficient		NA	NA	NA	NA	Y	NA	Y
Students with Disabilities		13	30	57	0	Y	43	Y
Gender Male		27	55	17	0	Y	82	
Female		29	49	23	0	Y	78	
Migrant		NA	NA	NA	NA	Y	NA	

SCHOOL 2011		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx
		%	%	%	%			AYP Status Y/N
All Students		28	60	12	0	Y	88	Y
White (not Hispanic)		30	57	13	0	Y	87	Y
Black or African American		NA	NA	NA	NA	Y	NA	Y
Asian		NA	NA	NA	NA	Y	NA	Y
Pacific Islander		NA	NA	NA	NA	Y	NA	Y
Native American		11	84	5	0	Y	95	Y
Hispanic		31	54	15	0	Y	85	Y
Two or more races		NA	NA	NA	NA	Y	NA	Y
Economically Disadvantaged		24	60	16	0	Y	84	Y
Limited English Proficient		NA	NA	NA	NA	Y	NA	Y
Students with Disabilities		4	52	43	0	Y	56	Y
Gender Male		27	58	15	0	Y	85	
Female		29	62	10	0	Y	91	
Migrant		NA	NA	NA	NA	Y	NA	

Improvement Status	Reading	Y	Other Academic Indicator (Graduation or Attendance Rate)	96.81%
	Math	Y		

Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0.00%
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SCHOOL 2011		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		21	64	15	0	Y
White (not Hispanic)		23	63	14	0	Y
Black or African American		NA	NA	NA	NA	Y
Asian		NA	NA	NA	NA	Y
Pacific Islander		NA	NA	NA	NA	Y
Native American		NA	NA	NA	NA	Y
Hispanic		NA	NA	NA	NA	Y
Two or more races		NA	NA	NA	NA	Y
Economically Disadvantaged		13	70	17	0	Y
Limited English Proficient		NA	NA	NA	NA	Y
Students with Disabilities		NA	NA	NA	NA	Y
Gender Male		25	67	8	0	Y
Female		17	61	22	0	Y
Migrant		NA	NA	NA	NA	Y

Y - Met AYP, N - Did Not Meet AYP

* group does not meet minimum population size

AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.