

Library Materials Selection and Adoption

The Board believes that library materials should support and enrich the curriculum and further the achievement of the District's educational goals. In selecting library materials, the staff will:

- Provide materials that will enrich and support the curriculum, taking into consideration the varied interest, abilities, learning styles, and maturity levels of the students served;
- Provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and that will promote reading for enjoyment;
- Provide materials that present the practice of critical analysis and make informed decisions in their daily lives;

The selection of library materials is an ongoing process. Librarians in consultation with teachers and administrators will select library resources and materials. Those responsible for selection will identify, order, and organize the best available materials which will meet the needs, interests, goals, concerns, and abilities of the individual students. Final recommendation for purchase of materials rests with librarians or library paraprofessionals and building principal.

In order to maintain and promote the library materials, the collection must be properly stored and displayed. Lost and worn materials with continuing education value will be replaced. Items that are no longer appropriate or out-of-date will be removed. Gift materials may be accepted or rejected. Gifts which have been accepted and processed are considered to be a part of the collection and can be discarded or replaced when no longer appropriate or out-of-date. Library materials will:

- Contain accurate and up-to-date content
- Support and be consistent with District curricular goals and state content standards
- Meet high standards of quality in presentation, physical format, educational significance, readability, interest appeal, authenticity, artistic presentation, literary style and factual content
- Be appropriate for the subject area and for the age, emotional development, ability level, learning styles, and social development of the students for whom the materials are selected
- Be designed to provide a background of information that will motivate students and staff to examine their own attitudes and behavior; to comprehend their duties responsibilities, rights, and privileges as

participating citizens in our society; and to make intelligent judgments in their daily lives

- Provide information on opposing sides of issues so that users may develop the skill of critical analysis in decision-making

Individuals expressing concern about library materials should be directed to the process outlined in IJL-A.